## UC Grad Slam 2021: Scorecard

**Contestant’s Name:**

**Judge’s #:**

**Topic:**

**Time:**

### Rank in Round

(no ties except at 4th place—circle one)

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
</tr>
</thead>
</table>

### Clarity:

Did the speaker provide adequate background knowledge to make the talk and the importance of the project understandable?

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Good</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

**SCORE:**

/5

### Organization:

Did the presentation follow a clear and logical sequence?

| 5 | 4 | 3 | 2 | 1 |

**SCORE:**

/5

### Delivery:

E.g., pace, enthusiasm, confidence, body language, eye contact, and vocal range.

| 5 | 4 | 3 | 2 | 1 |

**SCORE:**

/5

### Visuals:

If used, did the slides and/or props enhance the presentation and help to emphasize the primary points of the talk? Were the slides well designed, clear, legible, and concise? (*If no visuals were used, see note below.)

| 5 | 4 | 3 | 2 | 1 |

**SCORE:**

/5

### Appropriateness:

Was the topic and its significance communicated in language appropriate to an intelligent, but non-specialist audience? (For example, did the speaker avoid or explain discipline-specific jargon?)

| 5 | 4 | 3 | 2 | 1 |

**SCORE:**

/5

### Intellectual Significance:

Did the speaker explain why her/his project matters (for example, its significance to the academic discipline)?

| 5 | 4 | 3 | 2 | 1 |

**SCORE:**

/5

### Engagement:

To what extent did the talk speak to your intellectual curiosity? Did it make you want to learn more about the topic?

| 5 | 4 | 3 | 2 | 1 |

**SCORE:**

/5

### Comments for the presenter (please offer a brief rationale for your ranking of this speaker):

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*If the presenter is not using visuals, a score of 5 points indicates that you understood the presentation and it kept your attention perfectly, so no visuals were required; a score of 1 point indicates that visuals were needed in order for you to understand the presentation.