

**UNIVERSITY OF CALIFORNIA, SAN DIEGO  
EDUCATIONAL EFFECTIVENESS REVIEW  
PRESCRIBED EXHIBITS AND DATA DISPLAYS**

**Table 7.1b  
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**Inventory of Educational Effectiveness Indicators - Graduate**  
(as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?			(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?	
<b>Education Studies</b>  <b>(1) Formal learning outcomes?</b> Yes  <b>(6) Date of last Academic Senate Review:</b> 2012-13  Joint Doctoral Program Review: 2013-14	Master of Arts	Teaching and Learning: Bilingual Education (ASL-English)	Meet the needs of deaf and hard-of-hearing children from various language and cultural backgrounds. Participate in research and development on the leading edge of bilingual, multicultural education for deaf and hard-of-hearing children.	<a href="#">Program Website</a>	<a href="#">Catalog Copy</a>	Written master's thesis.	Thesis Committee	Write master's thesis and have it reviewed.
		Teaching and Learning: Curriculum Design	Design, implement, and evaluate curricular innovations in their own classrooms.	<a href="#">Program Website</a>	<a href="#">Catalog Copy</a>	Written master's thesis.	Thesis Committee	Write master's thesis and have it reviewed.

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Education Studies (continued)	Master of Education	Education	Have strong subject matter preparation and clear career intentions. Earn a Preliminary California Teaching Credential and the M.Ed. Degree prior to entering the teaching profession.	<a href="#">Program Website</a>	<a href="#">Catalog Copy</a>	Coursework grades, Student teaching evaluations and Teaching Performance Assessment (edTPA) preparation.	Educational Studies Department	Complete educational foundations coursework, advance to M.Ed./Credential Professional Coursework, complete professional preparation coursework and student teaching, and pass edTPA assessment.
	Doctor of Education	Educational Leadership (Joint Ed.D. with CSUSM)	Develop four specific leadership capacities: (1) leadership for learning; (2) leadership for a diverse society; (3) leadership for organizational change; and (4) leadership for organizational development.	<a href="#">Program Website</a>	<a href="#">Catalog Copy</a>	Qualifying Paper in Year 1 Dissertation Proposal & Defense Year 2 Written dissertation and oral defense.	Doctoral Committee	Write dissertation and successfully defend it in examination by the dissertation committee.
		Teaching and Learning	Conduct research on professional practice within their own institutions, addressing specific local problems that have national implications for teaching and learning, school reform, and professional development.	<a href="#">Program Website</a>	<a href="#">Catalog Copy</a>	Written dissertation and oral defense.	Doctoral Committee	Write dissertation and successfully defend it in oral examination by the dissertation committee.