UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS Table 7.1b (Page 1 of 3)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

| Department/ Program | Degree Type | Degree | (2) What are these learning outcomes? Where are they published? | | | (3) What data/evidence is used to determine that graduates have achieved the stated outcomes? | (4) Who interprets the evidence? What is the Process? | |
|--|-------------------------|------------------|---|----------------------------------|---------------------|---|--|---|
| Chemistry and | Master of | Chemistry | Designed for students who wish to earn a thesis or | Program_ | Catalog Copy | Plan 1: Written master's thesis; Plan 2: | Plan 1: Thesis | Plan 1: Write master's |
| Biochemistry | Science | | coursework M.S. in Chemistry as a stepping stone to jobs in industry, higher education, or teaching careers. | <u>Website</u> | | American Chemical Society Exam (must pass 3 out of 5 exams). For | Committee. Plan 2: American Chemical | thesis and oral examination in defense |
| (1) Formal learning outcomes? | | | | | | doctoral students earning the M.S. on the way to the Ph.D., the | Society | of thesis. Plan 2: Must pass three of five |
| Yes | | | | | | departmental examination fulfills this requirement. | | exams. |
| (6) Date of last Academic | | | | | | | | |
| 2007-08 | Doctor of Philosophy | Chemistry | Be prepared for careers in science by expanding their knowledge of chemistry while developing their ability for critical analysis, creativity, and independent study. | <u>Program</u> <u>Website</u> | <u>Catalog Copy</u> | Placement, departmental, and qualifying exams, teaching requirement, written doctoral discortation, and eval availation in | Faculty and Doctoral Committee | Pass exams, fulfill teaching requirement, write dissertation, and |
| Joint Doctoral Program Review: 2009-10 | | | | | | dissertation, and oral examination in defense of the dissertation | | successfully defend it in an oral examination. |
| | | Chemistry (Joint | Designed for students who, after completing a year of | Program_ | Catalog Copy | Qualifying examinations, written | Doctoral Committee | Pass examinations, |
| | | Doctorate with | master's level studies in the Chemistry Department at | <u>Website</u> | | dissertation and oral examination in | (UCSD and SDSU | write dissertation, and |
| | | SDSU) | San Diego State University, wish to pursue a doctoral | | | defense of dissertation | faculty). The thesis | defend dissertation in |
| | | | degree in preparation for careers in academia or industry. | | | | adviser is an SDSU faculty member. | an oral examination |

UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS Table 7.1b (Page 2 of 3)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

| Department/ Program Chemistry and Biochemistry (continued) | Degree Type | , | (2) What are these learning outcomes? Where are they published? | | | (3) What data/evidence is used to determine that graduates have achieved the stated outcomes? | (4) Who interprets the evidence? What is the Process? | |
|--|----------------|---|--|----------------------------------|---------------------|--|---|--|
| | | | Be equipped with interdisciplinary skills needed in businesses such as the pharmaceutical industry, agrobusiness, and biotechnology companies, or in academia, where there is a great need for academic faculty who have broad, interdisciplinary training. | <u>Program</u> <u>Website</u> | <u>Catalog Copy</u> | written dissertation and oral examination in defense of dissertation | Interdisciplinary Doctoral Committee comprised of members of home department, Bioinformatics, and other faculty. | Pass all examinations, complete requirements and training for both departments, write dissertation and defend in an oral examination. |
| | | Chemistry with Specialization in Computational Science | This Ph.D. specialization is designed to allow students to obtain standard basic training in their chosen field of science, mathematics, or engineering with a specialization in computational science integrated into their graduate studies. | <u>Program</u> <u>Website</u> | | requirement, research training, | Department Faculty, Interdisciplinary Doctoral Committee | Pass all examinations, complete all requirements and training, write dissertation and defend in an oral examination. |
| | | Chemistry with Specialization in Multi-Scale Biology | The training outcomes (as summarized on the program website and catalog pages) include (1) experience in cross-disciplinary science at the interfaces between two or more scientific disciplines; (2) hands-on experience in specialized research technologies for probing biological structure and function at multiple scales of biological organization; and (3) familiarity with integrative, quantitative analysis from molecule to organism scales. | Program Website | <u>Catalog Copy</u> | requirement, research training, written dissertation and oral examination in defense of dissertation | outside the home department, as well as members of home | Complete both home department requirements and Interfaces Ph.D. Specialization in Multi- Scale Biology program requirements and training, write dissertation and defend in an oral examination. |

UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS Table 7.1b (Page 3 of 3)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

| Department/ Program | Degree Type | Degree | (2) What are these learning outcomes? Where are they published? | | | (3) What data/evidence is used to determine that graduates have achieved the stated outcomes? | (4) Who interprets the evidence? What is the Process? | |
|------------------------|----------------|-------------------|--|----------|--------------|---|--|-------------------------|
| Chemistry and | | Chemistry with | This Ph.D. specialization is designed to train students to | Program_ | Catalog Copy | Qualifying examinations, teaching | Interdisciplinary | Pass all examinations, |
| Biochemistry | | Specialization in | develop and apply quantitative theoretical and | Website | | requirement, research training, | doctoral committee | complete requirements |
| (continued) | | Quantitative | experimental approaches to studying fundamental | | | written dissertation and oral | comprised of re-quired | and training for both |
| | | Biology | principles of living systems. | | | examination in defense of dissertation | co-mentor(s) from | departments, write |
| | | | | | | | outside the home | dissertation and defend |
| | | | | | | | department, as well as | in an oral examination. |
| | | | | | | | members of home | |
| | | | | | | | depart-ment, and other | |
| | | | | | | | faculty per UCSD | |
| | | | | | | | committee standards. | |
| | | | | | | | | |