### Inventory of Educational Effectiveness Indicators - Graduate
(as of 06/2015)

<table>
<thead>
<tr>
<th>Department/Program</th>
<th>Degree Type</th>
<th>Degree</th>
<th>(2) What are these learning outcomes? Where are they published?</th>
<th>(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?</th>
<th>(4) Who interprets the evidence? What is the Process?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy and Pharmaceutical Sciences</td>
<td>Pharm. D.</td>
<td>Pharmacy</td>
<td>Be prepared to be leaders in the profession of pharmacy and to effectively practice in a wide variety of currently existing and potential future roles in hospitals and medical centers, community pharmacy settings, academia, government, and the pharmaceutical industry.</td>
<td>Thesis project, introductory and advanced clinical experience competencies and comprehensive examination.</td>
<td>Thesis Committee, School faculty and clinical experience preceptors.</td>
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<tr>
<td>(1) Formal learning outcomes? Yes</td>
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<td>(6) Date of last Academic Senate Review: 2008-09 - by Accrediting Council for Pharmacy Education</td>
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<td>Revised: 06/18/15</td>
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