

UNIVERSITY OF CALIFORNIA, SAN DIEGO  
 EDUCATIONAL EFFECTIVENESS REVIEW  
 PRESCRIBED EXHIBITS AND DATA DISPLAYS

Table 7.1b  
 (Page 1 of 1)

**Inventory of Educational Effectiveness Indicators - Graduate**  
 (as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?			(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?	
				<a href="#">Program Website</a>	<a href="#">Catalog Copy</a>			
<b>Chemical Engineering</b>  (1) Formal learning outcomes? Yes	Master of Science	Chemical Engineering	Extend and broaden an undergraduate education with fundamental knowledge in different fields.	<a href="#">Program Website</a>	<a href="#">Catalog Copy</a>	Plan 1: Written research thesis or comprehensive examination. Plan 2: Oral examination	Thesis Committee, Department Faculty	Plan 1: Write thesis and defend in oral examination Plan 2: Pass oral examination
	Doctor of Philosophy	Chemical Engineering	Be prepared for a variety of careers in research and teaching with an emphasis on research	<a href="#">Program Website</a>	<a href="#">Catalog Copy</a>	Qualifying examination, written dissertation, research project, and oral examination	Doctoral Committee	Pass examinations, write dissertation and defend dissertation in an oral examination
<b>(6) Date of last Academic Senate Review:</b> 2010-11								