

**UNIVERSITY OF CALIFORNIA, SAN DIEGO
EDUCATIONAL EFFECTIVENESS REVIEW
PRESCRIBED EXHIBITS AND DATA DISPLAYS**

**Table 7.1b
(Page 1 of 2)**

Inventory of Educational Effectiveness Indicators - Graduate
(as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?		(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?		
Management (1) Formal learning outcomes? Yes (6) Date of last Academic Senate Review: The Rady School of Management received AACSB accreditation in 2011; next review by AACSB in 2016-17	Master of Business Administration	Business Administration	A Rady MBA Graduate . . . 1. Is an ethically, socially and environmentally responsible business leader. 2. Is able to identify opportunities and realize social and economic benefit by bringing innovative offerings and discoveries to market. 3. Can thrive in global, information rich, high velocity environments, tackle complex organizational challenges, and use sophisticated methods to assess and manage risk. 4. Is able to work successfully in collaborative, multi-disciplinary teams, and incorporate cutting edge economic, psychological and legal principles into decision making. 5. Can effectively communicate complex business, scientific, and technical ideas.	Program Website	Catalog Copy	Direct measures of student learning is done through individual course-embedded measures (i.e. cases, papers, presentations, exercises, exam questions) specifically designed to assess whether learning objectives have been met.	MBA Curriculum Steering Committee	The MBA Curriculum Steering Committee identifies course embedded measures to be used for each learning objective and grade on the assignment that reflect achievement of the learning objective.
	Master of Finance	Finance	Master of Finance is a new program, learning outcomes are currently under development	Program Website	Catalog Copy	Direct measures of student learning will be done through individual course-embedded measures (i.e. cases, papers, presentations, exercises, exam questions) specifically designed to assess whether learning objectives have been met.	Master of Finance Curriculum Steering Committee	The Master of Finance Curriculum Steering Committee is currently identifying programmatic learning objective and the core courses in which assessment will take place.

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Management (continued)	Doctor of Philosophy	Management	<ol style="list-style-type: none"> 1. Students will attain a foundation of methodological skills to build their research program. 2. Students will learn to conduct collaborative research that is indicative of ability to work with research team members. 3. Students will learn to conduct independent research that is indicative of preparation at a top caliber research university. 4. Students will become skilled teachers. 	Program Website	Catalog Copy	Formal coursework in core and domain/methodology courses, directed study in preparation for a research career, individual research, qualifying exam, written dissertation, oral defense, and teaching evaluations.	Department Faculty and Dissertation Committee	The Ph.D. Curriculum Committee identifies measures to be used for each learning objective and the minimum performance needed that will reflect achievement of the learning objective.